



Minutes of the Meeting of the CURRICULUM, INCLUSION & COMMUNITY COMMITTEE of Lower Peover CofE Primary School

Date:	Wednesday 25 th May 2022 at 10.00am.	
Venue:	School	
Present:	Debbie Rutter DR Sharon Dean SD Jason Haslam JH Tim Knowles TK Kristen O'Shea KO'S David Bradbury	Parent Governor Headteacher Deputy Headteacher Foundation Governors Parent Governor Staff Governor
Apologies:	Father Murray-Aldridge-Collin	
Absent:	None	
In Attendance:	John Addison	Clerk

The meeting met its quorum.

Decisions, actions and areas of challenge during discussions indicated in bold text.

Agenda item 2	INTRODUCTIONS AND APOLOGIES FOR ABSENCE
Discussion:	Chair welcomed all present to the meeting. An apology was received from Father Murray Aldridge-Collin.
Resolved:	That the apology be accepted.
Agenda item 3	DECLARATION OF PECUNIARY, PERSONAL OR EDUCATION INTEREST
Discussion:	None were declared.
Agenda item 4	DECLARATION OF ANY OTHER BUSINESS
Discussion:	None was declared.
Agenda item 5	MINUTES OF THE LAST MEETING of 2ND FEBRUARY 2022
Discussion:	The minutes of the previous meeting of 2 nd February 2022 had been circulated to Governors prior to the meeting.
Resolved:	That the minutes of the meeting of 2nd February 2022 be approved as a correct record.
Agenda item 6	ACTION LOG
Discussion:	No action was required in respect of this Committee.
Agenda item 7	HEADTEACHERS REPORT IN RELATION TO SUBJECT DEVELOPMENTT
Discussion:	<u>School On A Page</u> Governors received the School On A Page (SOAP) which contained the school's Spring 2022

Part 1 Minutes of the meeting of the
CURRICULUM, INCLUSION & COMMUNITY COMMITTEE
on 25th May 2022.

Signed by: _____ (Chair) Date: _____

	<p>data including:-</p> <ul style="list-style-type: none"> • Attendance (94.52%) together with details of persistent absence; • Outcomes for reading, writing and maths; • Strengths were reading and maths with Subject Leaders to produce a detailed report at the end of term; • Area for improvement was writing with the Subject Leader to produce a detailed report at the end of term; • Actions <ul style="list-style-type: none"> ➢ Update Action Plans and School Development Plan ready for Autumn 2022 ➢ Intervention for current Yr4/5 children for writing. <p>SD commented that attendance of 96% and above was needed for schools to be graded as outstanding. Families were taking holidays in school time which were not authorised. There had also been an outbreak of chickenpox which had impacted on attendance figures.</p> <p>The end of spring data for reading, writing and maths was showing an improvement, although children joining from other schools especially in Years 4 and 5 had impacted on the data and school would use its' Catch-Up Funding to address this. TK asked if SD thought that writing was improving? SD advised that it was across the board but those year groups identified as red on the data were not working at greater depth and would have interventions put in place to address this.</p> <p>KO'S commented that the end of KS2 data for 2020 was 90% but only 86% in 2022. SD advised that the 2020 data had the disapplied children included whilst the 2022 data was only a prediction. If the disapplied children were taken out the figure would rise to 89%.</p> <p><u>Understanding The World</u></p> <p>The Understanding The World curriculum maps for geography, history and science had been circulated to Governors in advance of the meeting. SD commented that these documents were vital for both Subject Leaders and Link Governors during any Ofsted Inspection. It was suggested that further curriculum maps needed to be prepared for DT and art. DR undertook to discuss these with the appropriate Link Governor.</p> <p><u>Overall Effectiveness Report</u></p> <p>SD advised that in March 2022 an inspection was carried out by ECM Education into the overall effectiveness of the school. An identified weakness was reported in EYFS which school had now addressed by the appointment of a new member of staff who, supported by DB, had turned the situation around. ECM Education would undertake a further visit to demonstrate that improvements had been made</p> <p><u>Assessment Report</u></p> <p>Governors had received a report prepared by JH which gave a detailed appraisal of the school's new assessment system called "Balance" whose primary objective was to reduce teacher workload so that teachers could focus on what went on in the classroom. The report explained how formative assessment would be undertaken to assess each child's performance in relation to specific objectives for various subjects</p>
Resolved:	That the report be noted
Agenda item 9	SEF
Discussion:	SD advised that the SEF would be re-written and circulated to Governors appropriately
Resolved:	That the position re the SEF be noted.

Agenda item 10	SEN AND PUPIL PREMIUM UPDATE
Discussion:	DR advised that she had met with DB and that there was nothing to bring to the attention of Governors. DR genuinely believed that teachers were doing as much as they could with the children
Resolved:	That the report be noted.
Agenda item 11	SAFEGUARDING
	SD advised of the outcome of an investigation following a safeguarding issue
Resolved:	That the report be noted
Agenda item 12	GOVERNOR VISITS
Discussion:	TK advised that he was arranging an English, Reading and Writing visit. DR had conducted a safeguarding visit AM was arranging a GDPR visit. KO'S was undertaking a science visit this day. LL was arranging EYFS/maths and RE visits GN was arranging DT and art visits
Resolved:	That the position regarding Governor visits be noted

There being no further business the meeting closed at 11.15am